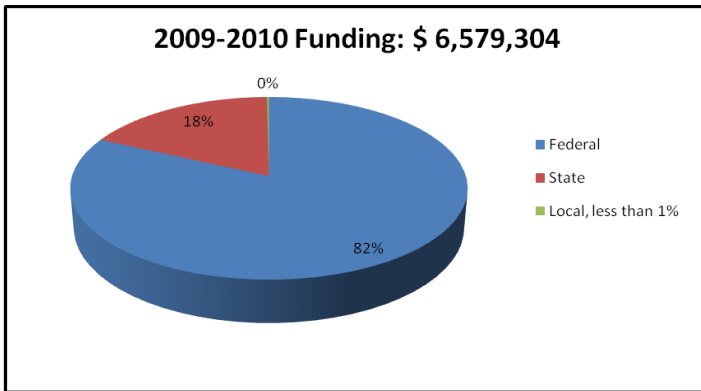




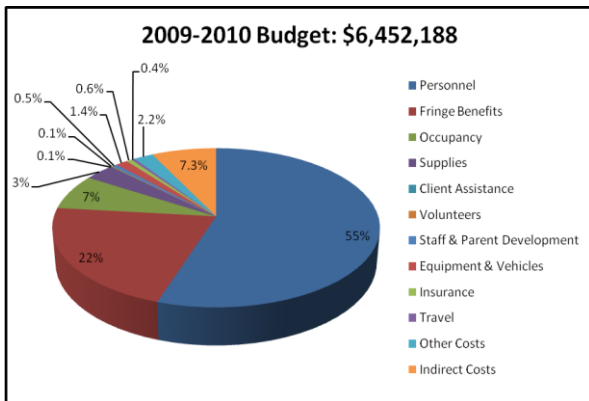
2009-2010 Annual Head Start Report

The Head Start Act of 2007 requires that each Head Start agency shall make available to the public an annual report.

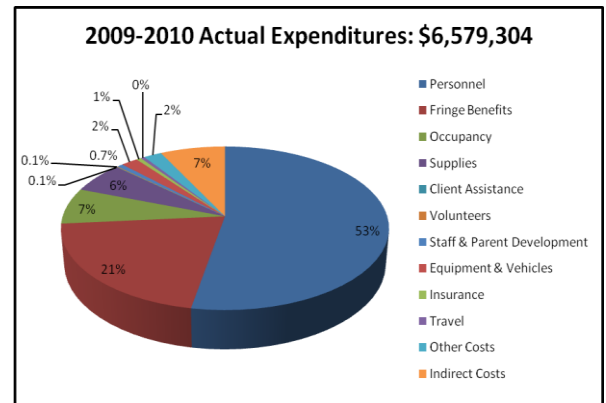
We are pleased to present to the community the 2009-2010 NCO Head Start Child Development Program Annual Report.



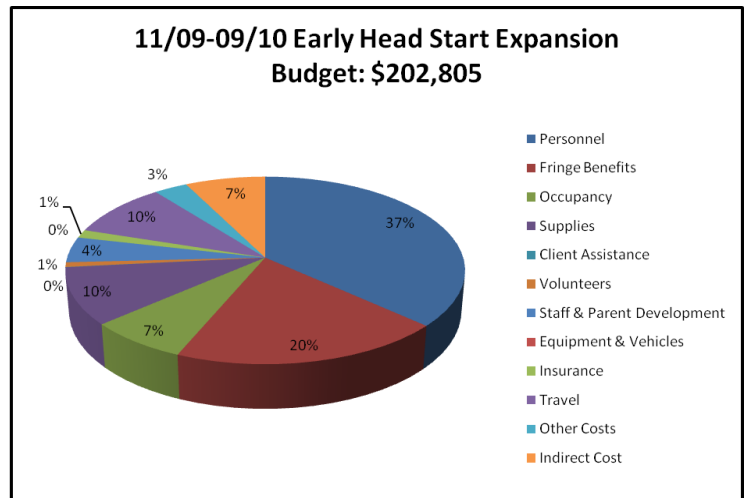
- Our Federal funding primarily comes from the Head Start Grant (PA 22), Head Start Training Grant (PA 20), Early Head Start Basic Grant (PA 25), Early Head Start Training Grant (PA 26) and U.S.D.A. Food Program Reimbursements.
- State funding comes from reimbursements for CCTR and the State Preschool program, as well as from various grants.
- Local funding comes from the Ukiah Unified Schools "Network for a Healthy California".
- Funding from Private sources make up less than 1% of total funding.

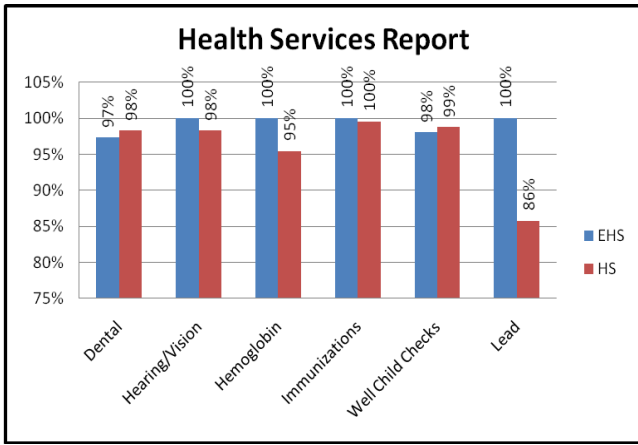


Each Grant and Reimbursement Program has an individual budget that must be monitored and updated. Here, the budgets have been combined and broken down by expense.



- HSCDP received a 2-year grant for Early Head Start Expansion on the north coast from Albion to West Port.
- The Expansion is a Home Based Program funded 100% by Federal ARRA funds in the amount of \$202,865.
- We have 2 Family Resource Specialists in Fort Bragg providing Home Based services to 14 infants and toddlers and 2 pregnant women.



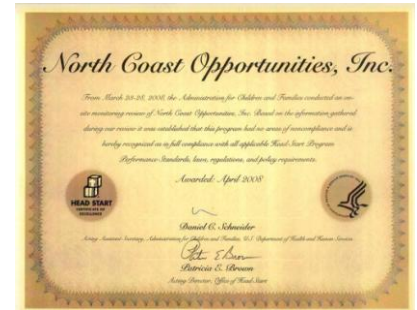


- Early Head Start health services provided to enrolled children continues to improve. This is a result of parents receiving more education on the importance of preventative screenings and EHS requirements. Also, making the health community aware of program requirements has been beneficial in completing the health screenings.
- Head Start health services provided to enrolled children continues to improve in the area of mandated screenings. Lead testing was dramatically up from last year's numbers by 49%.

Eligibility, Service and Unmet Service Needs from 2009-2010

	Low-Income Eligible Children	Low-Income Unserved Children	Head Start Enrollment
Head Start <small>Lake & Mendocino Counties</small>	5,446	5,031 / 92%	415
Early Head Start <small>Mendocino County only</small>	3,363	3,252 / 97%	111
Totals	8,809	8,283/94%	526

The results from our most recent financial audit were excellent. As a result of a recent Federal Monitoring Review, NCO's HSCDP received the Gold Certificate of Excellence from the Acting Assistant Secretary of the Dept. of Health & Human Services in Washington, D.C.



NCO HSCDP served 526 children and their families at our 7 Head Start and 2 Early Head Start centers located throughout Mendocino County and at our 1 Early Head Start Home Based program located in Fort Bragg and 4 Head Start centers located in Lake County. Our average monthly enrollment was 100% of funded enrollment.

*Note: NCO HSCDP does not provide an EHS program in Lake County; therefore, the total number of children age-eligible for services has been reduced to reflect only Mendocino County eligibility.

Parent Involvement

Parent Involvement enhances each child's Head Start experience and is the cornerstone of our program. We strive to create an environment where parents feel welcome and comfortable participating in the program by offering various opportunities for parents to be involved in the program.

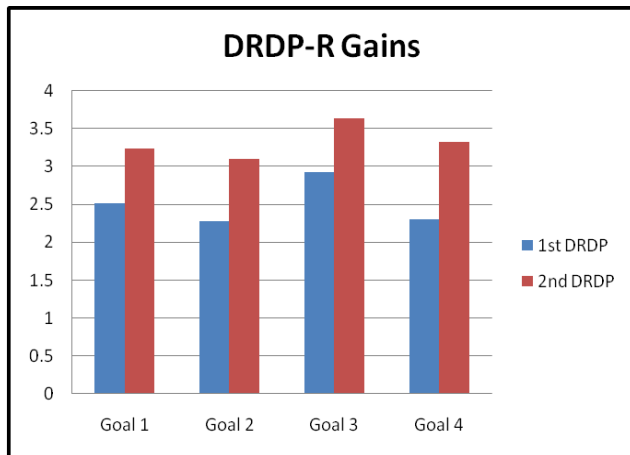
Activity	Details
Family Partnership Agreement/Goals	Offered to all families
Parent Meetings	All sites have monthly parent meetings
Policy Council	Members are from each site parent committee and attend budget, program and administration meetings.
Self Assessment	Policy Council members
Interview/Hiring Panel	Policy Council members
Participate in Federal Review	Policy Council members
Parent Trainings	Pedestrian Safety, Fire Safety, Poison Control, Positive Parenting Program (Triple P), Child Development, Mental Health in Head Start, Family, Literacy, Child Abuse Prevention, Good Nutrition, Rethink Your Drink
Volunteer in the classroom	Based on individual participation
Health Advisory Committee	Parent participation
Recruitment Activities	Families distribute flyers and brochures, and share via word-of-mouth.
Home Visits and Parent/Teacher Conferences	Each family is offered 2 educational home visits and 2 parent teacher conferences. Family Service Home visits based on need.
Transition Activities	Includes visits to elementary schools, transition nights, kindergarten enrollment assistance.
Substituting for Staff	Parents may substitute for positions for which they meet the required qualifications.
Home-Based Socializations	Each family is offered 22 socializations per year.
Family Day	Families help to plan and coordinate the Family Day event at their site.
Literacy Activities	Reading is Fundamental (RIF) representative are elected at the site parent meeting.
Community Advocacy	Site Parent Committees decide what is needed in their communities and proceeds to advocate for that need to be filled.
Site/Garden Work Days	Garden workshops are held at one site garden and are available to all parents. Parents are encouraged to come and work in the garden and to take home fresh produce from the gardens.

NCO HSCDP staff work in partnership with parents, local education agencies, and the community, to ensure all children are equipped with the necessary life-long skills to be successful in the Public School setting. Using the Desired Results Developmental Profile-Revised (DRDP-R), teachers focus on the following areas to ensure that the children are ready for kindergarten:



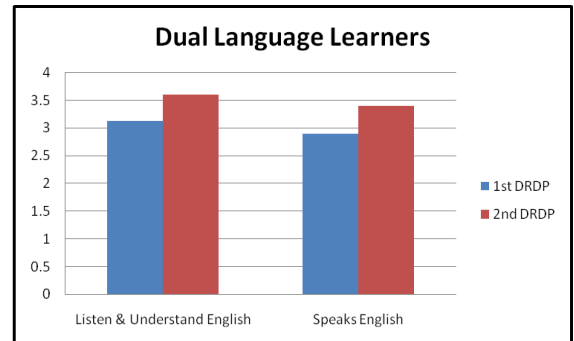
- **Goal 1: Personal and Social Competency**
- **Goal 2: Effective Learners**
- **Goal 3: Physical and Motor Competency**
- **Goal 4: Health and Safety**

Based on the results of the DRDP-R gains report, Head Start children showed gains in all domains of learning and were at their developmental benchmarks.



Dual Language Learners were assessed under 2 measures: Listening to and Understanding English, and Speaks English.

117 children (49.5% of the total number of children transitioning to Kindergarten) are represented in the accompanying chart. Overall these children gained and showed competence as English speakers. The teaching staff provided activities that support English learning through daily routines. All teaching staff work together to create a supportive environment to aid these children in feeling a sense of belonging and that gave opportunities to explore the environment to enhance their learning.



Kindergarten Transition

The teaching staff planned activities at the beginning of the school year to ensure a smooth transition to the public school system. Several sites collaborated with the School Readiness Project. Transition activities and events included:

- Quarterly meeting with the school Principals and Kindergarten Teachers, School Readiness staff, State Preschool staff, and Head Start staff (Kindergarten Transition Committee Team).
- Math and Literacy nights at school sites.
- School Principals attended the HS parent meetings and gave the parents opportunities to ask questions.
- Kindergarten Registration held at sites for the Head Start children and families.
- Kindergarten transition backpacks for the children.
- During parent/teacher conferences Head Start teachers completed a "Transition Summary" form with each child's parent(s) and shared information with parents about their child's growth and development. During the conference, teachers provided parents with resources such as "Connecting Head Start Parents to the Public School Setting" and "101 Days of Summer" learning activities to continue to support their child's learning during summer break.